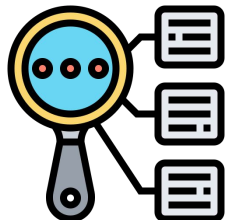


Year 4 Curriculum leaflet Spring 2



Identification and classification

Anglo-Saxons



Reading & Writing

In English we will be:

- Reading SFA books at our level to develop fluency and comprehension.
- Writing a legend story and building our own mythical creatures inspired by Beowulf.
- Writing an explanation text using *You Wouldn't Want to be an Anglo-Saxon Peasant*.



Maths

We will be learning to:

- Tell the time using both the 12 hour and 24 hour clock.
- Convert between units of time.
- Convert fractions to decimals including tenths, quarters and halves.
- Compare and order numbers with the same number of decimal places.
- Multiply and divide by 10 and 100 including decimals.
- Find the area and perimeter of shapes.

Science

We will be learning to:

- Group, identify and name a variety of living things in the local environment.
- Use classification keys to name unknown living things found in different habitats.
- Create a simple identification key based on observable features.



History

We will be learning about:

- What Britain was like after Roman rule.
- Why the Anglo-Saxons came to Britain.
- How the Anglo-Saxons lived and ruled.
- The impact of Christianity on the Anglo-Saxons.
- How we know so much about Anglo-Saxon life.

PE

We have a PE lesson every **Monday (4W), Tuesday (4D) and Thursday (4B)**

Please wear a PE kit on those days. The focus of the sessions will be rounders.

We will be swimming every:

**Monday (4D)
Tuesday (4B)
Thursday (4W)**

Please remember your swimming kit.



RE

This term our focus will be on **The Journey of Life**.

We will be learning to:

- Describe what happens in different religious ceremonies of commitment and say what these rituals mean.
- Suggest reasons why marking the milestones of life are important in different religions.



Home Learning

You can support me by:

- Helping me practise my times tables, from 1-12.
- Reading a variety of texts with me across a range of genres.
- Supporting me to complete my weekly homework and learn my spellings.

