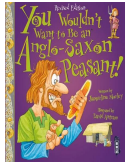


## English

In English we will be:

- reading books at our level to develop fluency and comprehension.
- writing a legend and building our own mythical creatures inspired by **Beowulf**.
- writing an explanation text using **You Wouldn't Want to be an Anglo-Saxon Peasant**.



## Maths

We will be learning to:

- tell the time using both the 12 hour and 24 hour clock.
- convert between units of time.
- convert fractions to decimals including tenths, quarters and halves.
- compare and order numbers with the same number of decimal places.
- multiply and divide by 10 and 100 including decimals.
- find the area and perimeter of shapes.

## Science

In science, we will complete our **Electricity** unit and begin our **Identification and Classification** unit.

- design circuits with different components including switches.
- recognise common conductors and insulators.
- identify and group a variety of living things in the local environment.
- use and create classification keys to name living things found in different habitats.

## History

Our history topic is **The Anglo Saxons**. We will be learning:

- what Britain was like after Roman rule.
- why the Anglo-Saxons came to Britain.
- how the Anglo-Saxons lived and ruled.
- the impact of Christianity on the Anglo-Saxons.
- how we know so much about Anglo-Saxon life.



## Curriculum Information

new wave  
federation

## Year 4 - Spring 2

## Computing

Our computing topic is **Data Logging**. We will be learning to:

- use sequence, selection, and repetition in programs
- work with variables and various forms of input and output.
- make systematic and careful observations and take accurate measurements using data loggers.



## PE

Our PE topics will be **Tag Rugby** and **Swimming**.

We have a PE lesson every: **Tuesday and Friday (4B)**.

Swimming is every: **Monday (4W), Tuesday (4B) and Thursday (4D)**.

Please ensure your child comes to school in their PE kit with plain black or white trainers on these days.



## PSHE and RE

This term our focus in PSHE will be **Healthy Living**. In RE it will be **The Journey of Life**. We will be learning about:

- how to stand up to peer pressure.
- how to speak up to share our views, feelings and needs.
- what happens in different religious ceremonies of commitment and what these rituals mean.
- why marking the milestones of life is important in religion.

## Art and Design

Our art and design topic is **Exploring Pattern**. We will be:

- arranging shapes to create patterns.
- arranging groups of objects to draw from.
- tessellating shapes so that they can fit into each other.
- following rules to produce artwork inspired by artists like Sol LeWitt and Bridget Riley.

