



Thursday 27th April 2023

Dear Year 6 Families

INFORMATION FOR YEAR 6 PARENTS ON KS2 SATS 2023

We would like to thank those families who attended the session on 25th April 2023. We were able to share information with you about the upcoming assessments which will take place from Tuesday 9th May - Friday 12th May.

These tests are both set and marked externally, and the results are used to measure the school's performance. The children will sit tests in Reading, Mathematics and in Grammar, Punctuation and Spelling. **There is not a test for writing.** However, the writing criteria to meet the expected standard is very rigorous. The children build up a writing portfolio of evidence throughout the year to ensure they have evidence of meeting all of the criteria across a number of independent pieces of writing.

Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

Test Dates for 2023

Day	Tuesday 9th May 2023	Wednesday 10th May 2023	Thursday 11th May 2023	Friday 12th May 2023
Exam	English Grammar, Punctuation & Spelling Paper 1: Questions (45 mins) Paper 2: Spelling (15 mins)	English Paper: Reading (60 mins)	Mathematics Paper 1: Arithmetic (30 mins) Paper 2: Reasoning (40 mins)	Mathematics Paper 3: Reasoning (40 mins)

What is reported?

In July, each pupil will receive:

- A raw score (number of raw marks awarded for each test).
- A scaled score in each tested subject.
- Confirmation of whether or not they **attained the national standard (AS)**.

What is meant by 'scaled scores'?

- A scaled score of 100 will always represent the 'national standard'. The raw score pass mark could change each year, depending on the national averages however the converted scaled scores do not change.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

What are the tests like?

KS2 grammar, spelling and punctuation (SPAG)

The SPAG test consists of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test includes two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,'
- or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

KS2 Reading

The reading test is a single paper with questions based on three passages of text. Your child will have an hour, including reading time, to complete the test. There will be a selection of question types, including:

- Ranking/ordering, for example, 'Number the events below to show the order in which they happen in the story'.
- Find and copy, e.g. 'Find and copy a word that suggests what the weather is like in the story'
- Short constructed response, for example: 'What does the bear eat?'

KS2 Mathematics

Children sit three papers in maths: Paper 1 (arithmetic, 30 minutes), Papers 2 and 3 (reasoning, 40 minutes each). Paper 1 consists of fixed response questions (children have to give correct answers to calculations). Papers 2 and 3 involve question types including multiple choice.

Support in accessing the tests for some children

Some children will have extra support in the tests in terms of extra time or a reader. If your child is eligible then we will write to you and let you know. As a guide:

- children with a statement or EHCP have 25% extra time
- we can request extra time from the DfE for children with processing difficulties, dyspraxia or hypermobility
- SPaG and Maths tests are not assessing reading - so questions can be read to children

- STA develops modified versions of tests, designed primarily for children with significant visual impairments, or with other needs, such as dyslexia
- Scribes can be used if children's handwriting is not legible

How can I help my child?

- Support your child to complete all the set homework. Encourage them to manage their time so that it is not rushed in one evening.
- Support and reassure your child that there is nothing to worry about and they should always just try their best. **Praise and encourage!**
- Ensure your child has **the best possible attendance** at school – every single lesson is important. Lessons are planned as a sequence so even missing one will impact on the children's progress.
- In addition, important revision sessions and booster classes take place each day to make the children feel more confident and prepared. **The best possible punctuality is essential.**
- There should be **no absences** in the lead up to the SATs or during the SATs week.

Kind Regards

A handwritten signature in black ink, consisting of a stylized 'D' followed by a long horizontal stroke that tapers to the right.

Derek Hewie
Headteacher