

English

In English we will:

- Read a range of books to improve reading fluency, comprehension and promote reading for pleasure
- Use fronted adverbials to add description
- Proofread our work for spelling and punctuation errors



Maths

We will be learning to:

- Read, interpret and construct pictograms, bar charts and time graphs
- Compare tables, pictograms and bar charts
- Divide using partitioning and short division
- Explore different interpretations and representations of fractions
- Represent fractions greater than one as mixed number and improper fractions
- Add and subtract fractions with the same denominator including fractions greater than one

Science

We will be learning about sound and how to:

- Identify how sounds are made.
- Find patterns between the pitch of a sound and the object that made it.
- Classify sources of sounds.



History

We will be learning about:

- Why the Romans came to Britain;
- How the Romans were able to build and maintain their empire;
- How the Roman changed Britain and the legacy the Romans left behind.



Curriculum Information

new wave
federation 

Year 4 - Autumn 2

Computing

We will be learning:

Audio Production

- We will be identifying the input and output devices needed for digital sound making
- We will be making a podcast using Audacity where we will need to edit work, add tracks as well as opening and saving files



PE

We have a PE lesson every **Tuesday (4W & 4D) and Friday (4B)**. Please wear a PE kit on those days. The focus of the sessions will be Netball.

We will be swimming every: **Monday (4W) Tuesday (4B) Thursday (4D)**



PSHE

We will be learning about 'Celebrating Difference' by:

- Understanding that sometimes we make assumptions based on what people look like.
- Knowing know what to do if someone is unkind to us.
- Explaining why it is good to accept people for who they are.



D&T

We will be exploring 2D shape and 3D products. We will:

- Investigate a range of textile bags.
- Create a paper prototype of a product.
- Make our own pouch, following the design specification and design criteria.

