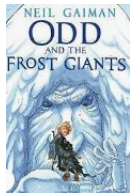


English

In English we will be:

- reading a range of books develop reading fluency, comprehension and reading for pleasure
- selecting appropriate grammar and vocabulary
- assessing the effectiveness of their own and others' writing



Maths

We will be learning to:

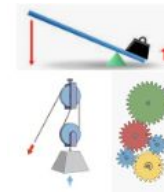
- Multiply and divide using a range of strategies to solve problems
- Investigate area and perimeter of rectilinear and non rectilinear shapes
- Read, write, order and compare decimals
- Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)
- Calculate fractions of amounts



Science

We will be learning about Forces and how to:

- Explain how unsupported objects fall to Earth because of Gravity.
- Identify the effects of the different forces that act between moving surfaces
- Describe gears, levers and pulleys.



History

We will be learning about:

- Where the Vikings came from and why they left their home countries;
- The Viking society in Britain; The reasons for conflict between the Vikings and other groups in Britain;
- The significance of the Year 1066;
- The legacy left behind by the Vikings.



Curriculum Information

new wave
federation



Year 5 - Autumn 2

Computing

We will be learning about:

Video Production

- We will be creating short videos in small groups
- Capturing, editing and manipulating videos for a particular audience



PE

- We have a PE lesson every: Tuesday & Wednesday (5W) Tuesday & Thursday (5B & 5D)
- Please ensure your child wears their PE kit on those days.
- The focus of the sessions will be netball and hockey.



PSHE

We will be learning about 'Celebrating Difference' by:

- Understanding that cultural differences sometimes cause conflict.
- Having an awareness of individual culture.
- Comparing life with people in the developing world.



D&T

We will learn how to create frame structures. We will

- Develop a simple design specification to guide ideas
- Generate, develop and model innovative ideas,
- Formulate a clear plan, including a step-by-step list
- Competently select from and use appropriate tools

