

### Knowledge I already have

In Year 3 I learnt about:

- Ancient Egypt's significance in World history.

In Year 4 I learnt about:

- the reasons for Roman arrival in and departure from Britain;
- how the Romans changed life in Britain;
- Anglo-Saxons and their contribution to British society.

In Year 5 I learnt about:

- the reasons for Viking migration to England;
- the Viking - Anglo-Saxon conflicts;
- the significance of 1066.

### New Knowledge

This half term you will:

- understand the chronology of the Ancient Greek period;
- know about the different Ancient Greek gods and goddesses;
- know the features of Ancient Greek democracy;
- explore the significance of Alexander the Great in Ancient Greece and the wider World;
- understand the importance of war in Ancient Greece;
- understand the importance of art, Sport and theatre in Ancient Greek culture.
- compare Ancient Greek society with the modern day.

### Future Knowledge

Later in Year 5:

- I will learn about the Islamic Empire and its contributions to civilisation.

Later in Year 6:

- I will learn about the Benin Empire and Britain's role in the transatlantic slave trade;
- I will learn about the reasons behind the establishment of the British Empire;
- I will investigate the causes and consequences of Britain's expansion into the world.

### Key Concepts

Cause and consequence:

- I will analyse the causes and consequences of war in Ancient Greece.

Similarity and difference:

- I will compare Ancient Greek society with the modern day.

Change and continuity:

- I will explore how Greece's cultural contributions changed the world.

Significance:

- I will identify key figures from this period and explain their significance.

**democracy**

ruled by the people through votes

**philosophy**

the study of the nature of knowledge, reality, and existence

**colony**

country or area under control of another country

**Zeus**

the god of the sky; father of Greek mythology

**city-state/  
polis**

Ancient Greece was made up of small city-states which had their own rules and ways of doing things.

**culture**

the arts and other types of human achievement viewed as a whole

**legacy**

something left or handed down by a something or someone who has come before