



## Key Vocabulary

chronology

Chronology is the study of when things happened.

historical source

Evidence of things that happened in the past.

migration

The movement of people from one area or country to another.

the past

Something that has happened before now

the present

Something that is happening now

timeline

A timeline is a way of presenting events in order of when they happened.

society

A large group of people living together in an organised way.

significant

Events or people that we remember because they are important.

## Knowledge I already have

In Reception:

- I started to talk about things that had happened in the past.
- I learned about the history of toys by finding out about Margarete Steiff who invented the first teddy bear.
- I talked about how toys have changed over time.
- I talked about the chronology of my own life.
- I learned about the history of homes and how they have changed over time.

## Future Knowledge

Later in Year 1:

- I will be learning about the Great Fire of London and considering how London has changed since then.
- I will be learning about the architecture of London.

In Year 2:

- I will be expanding my knowledge of chronology by extending my timeline further into the past.
- I will be learning about significant people connected to my local area.
- I will be learning about prominent abolitionists and the abolitionist movement in the 1700s.
- I will be learning about prominent medics in the Victorian era.

## New Knowledge

This half term:

- I am learning how a timeline helps us to order events in the past.
- I am building on my knowledge from Reception about my family's life by learning how to put events from my life and my families life onto a timeline.
- I am learning about the 1960s to help me to understand Floella Benjamin's story.
- I am learning that we know about the past because of sources including: eye witness accounts, books and photographs.

## Key Concepts

Similarity and difference:

- I will be identifying the similarities and differences between the 1960s and my own life.

Continuity and change

- I will be considering what has changed and what has stayed the same.

Using sources

- I will be choosing and using parts of stories and other sources to show that I know and understand key features of event.

Historical Significance

- I will start to think about what makes people historically significant.