

# Reception Phonics Home Learning Pack May Half-Term

**Name:**



Dear Reception Parents/Carers,

## **Half-Term Homework Pack**

Help your children practise their phonics by reading the sounds and words in this pack. QR codes expire 5/6/24

**Every day spend 10 - 15 minutes doing the following:**

- 1. Play a Fred Game from page 3.**
- 2. Get your child to say the sounds on page 4. If your child doesn't know a sound, watch the matching video on page 5.**
- 3. Choose a sound from pages 6-8, watch the video and practise reading the corresponding words.**
- 4. Play a word game on pages 9-13.**
- 5. Choose a set 2 sound, watch the video and then practise reading the corresponding words.**

Your child will return to school more confident with reading.

Thank you for your support with your child's reading journey.

Best,

Reception Team

# Fred Games

<p>Fred says colours</p> 	<p>Fred says feelings</p> 	<p>Fred's shed</p> 
<p>Fred's bathroom</p> 	<p>Fred's adventures - seaside</p> 	<p>Fred's adventures - party</p> 



## Set 1 Speed Sounds

Read your sounds

m	a	s	t	d
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
nk				

# Set 1 Speed Sounds

m



a



s



d



t



i



p



n



g



o



c



k



u



b



f



e



l



h



r



j



v



y



w



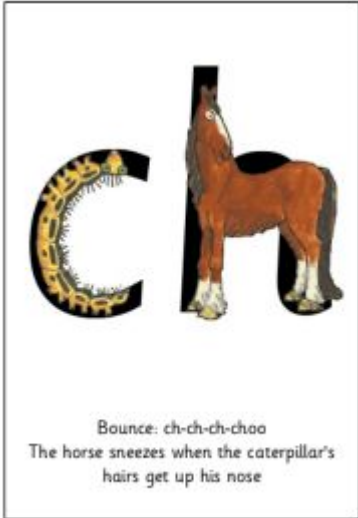
x



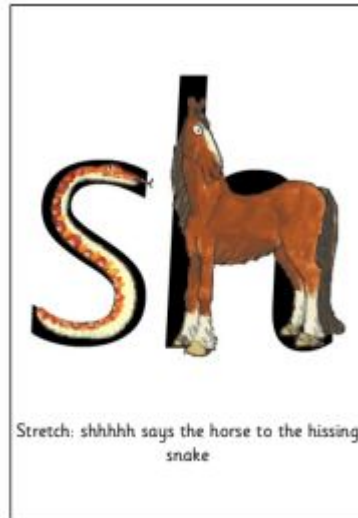
z



# Set 1 Special Friends



ch



sh

chip

rash

rich

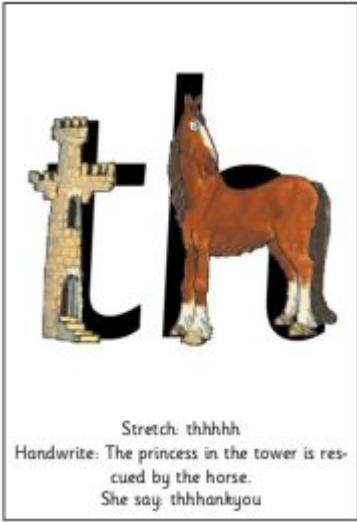
push

much

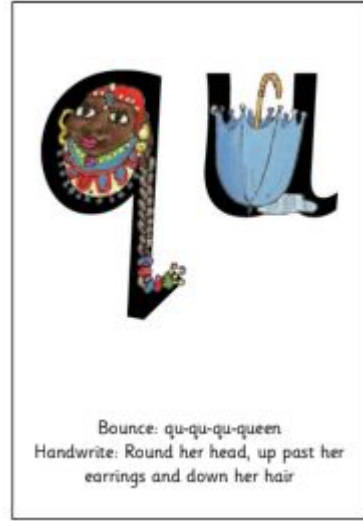
fish



# Set 1 Special Friends



th



qu

them

quid

thud

quick

moth

quiz



## Set 1 Special Friends



ng



nk

lung

think

song

sunk

hang

rank





Practise reading these words:

The children read the word using this routine:

*Special friends, Fred-Talk, Read the word.*

with

fat

thin

this

Practise reading these words:

The children read the word using this routine:

*Special friends, Fred-Talk, Read the word.*

**will**

**his**

**leg**

**had**

Practise reading these words:

The children read the word using this routine:

*Special friends, Fred-Talk, Read the word.*

fish

that

lot

bad

Practise reading these words:

The children read the word using this routine:

*Special friends, Fred-Talk, Read the word.*

then

six

mix

ship

Practise reading these words:

The children read the word using this routine:

*Special friends, Fred-Talk, Read the word.*













**box**

**off**

**bag**

**but**

## Set 2 Sounds

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out	oy  toy for a boy			

## Speed Sounds Set 2



ay



### Practise reading

play  
· · —

day  
· —

may  
· —

way  
· —

say  
· —

spray  
· · · —

## Speed Sounds Set 2



what can you see?

2. see, three, been, green, seen, keep,  
need, sleep, feel

ee



Practise reading

see    three    been  
·    —       —    ·    —       ·    —    ·

green    seen    sleep  
·    ·    —       ·    —    ·       ·    ·    —    ·



## Speed Sounds Set 2



fly high

2. high night light fright bright  
sight might

igh



Practise reading

high

night

light

fright

bright

might

## Speed Sounds Set 2



blow the snow

2. blow snow slow show know  
flow glow

OW



Practise reading

blow

. . \_ \_ \_

snow

. . \_ \_ \_

show

\_ \_ \_ \_ \_

know

\_ \_ \_ \_ \_

flow

. . \_ \_ \_



look at a leg.

2. look, look, look, look, look, look, look.

oo (look)



Practise reading

took

• — •

look

• — •

book

• — •

shook

• — •

cook

• — •

foot

• — •

## Speed Sounds Set 2



oo



Practise reading

too

. \_ \_

zoo

. \_ \_

food

. \_ \_ .

pool

. \_ \_ .

moon

. \_ \_ .

spoon

. . \_ \_ .



start the car

2. car, bar, far, park, start, sharp,  
sharp, sharp



ar

ar

Practise reading

car

. \_ .

start

. \_ .

part

. \_ .

star

. \_ .

hard

. \_ .

sharp

\_ \_ .



what the digg

2. each, exact, wash, horse, aspect, exact, lack

or



or

Practise reading

sort

. . .

short

. . .

horse

. . .

sport

. . .

fork

. . .

snort

. . .



that's not fair

2. foair, stair, hoair, air, laair, chair

air



air

Practise reading

fair

stair

hair

air

chair

lair

## Speed Sounds Set 2



whirl and twirl

2. girl, bird, third, whirl, twirl, det

ir



girl  
.\_.

bird  
.\_.

third  
\_ \_ .





shout it out

2 out, shout, loud, mouth, round, found

ou



ou

Practise reading

out

shout

loud

mouth

round

found



toy to enjoy

2. toy, boy, enjoy



oy

Practise reading

toy

boy

enjoy