

Year 5 Untold Stories Overview

<p>English and PSHE</p>	<p>Stories we will share:</p> <p>We will be reading the book, 'The Journey' to explore the experiences of refugees. We will use this amazing text to develop our empathy through increasing our understanding of the challenges refugees face.</p> 	<p>Our Writing outcomes:</p> <p>We will create graphic novels to tell migration stories. We will combine elements of newspaper writing that show how events outside people's control can have a huge impact on their lives.</p> <p>We will also be writing poetry entitled 'The Recipe of Me' that captures what makes each of us unique.</p>	<p>Our PSHE focus:</p> <p>We will be sharing stories about refugees and immigrants to the UK and the amazing contributions they have made to our country and to the world. We will be telling the story of Ismail Ahmed, the founder of WorldRemit, the world's leading digital money transfer company who set up in business to make transferring money home less corrupt.</p> 
<p>Cross Curricular Links</p>	<p>Links to our History Topic:</p> <p>We are learning about the Vikings who came to Britain and settled here. We will be studying the history of this period in depth whilst also considering the influence of these 'invaders' today.</p> <p>We will use the topic of The Vikings to think more generally about the push and pull factors involved in migration that are still relevant today - primarily, the search for a better life.</p>	<p>Links to our Science Topic:</p> <p>We are studying the properties and changes of materials and will be considering the ways in which modern materials can be used to support refugees who have had to leave their homes and are taking shelter from the elements.</p> <p>We will learn about scientists and conservationists who have overcome prejudice to become successful in their fields.</p>	<p>Other curriculum links:</p> <p>In our music assemblies, we will learn the untold stories of musicians and performers from all over the world.</p> <p>In DT we will be learning about architects such as Julian Abele (right) who designed Duke University in America 37 years before he would have been allowed to attend it!</p> 
<p>Enriched Learning</p>	<p>Community Engagement:</p> <p>We would love our community to tell us their untold stories, particularly if it links to our theme of migration. If you have an untold story that you would like to share, please let us know.</p> <p>We will be sharing lots of the learning with you all through our digital communication channels so keep an eye out for updates.</p>	<p>Enrichment Opportunities:</p> <p>The children will participate in theatre workshops delivered by performing arts companies: Freshwater Theatre Company and Hackney Shed. These workshops will explore the themes of migration and recognising prejudice and discrimination.</p>	<p>Home learning:</p> <p>The children will be given a maker mat with creative tasks linked to our project. Please aim to complete three of these activities with your child and send them into school. Please also create an entry for English Heritage's Untold Stories writing competition (see letter for details).</p>