



YEAR 6



# CURRICULUM LEAFLET SPRING 2

## 'THEIR LIVES, OUR LIVES'



## READING

**FLUENCY:** CONTINUE TO IMPROVE OUR SKILL AT READING WITH ACCURACY AND SPEED.

**NON-FICTION** HISTORY TEXTS TO HELP GAIN NEW KNOWLEDGE ABOUT OUR NEW TOPIC - 'THEIR LIVES, OUR LIVES.'

IN SFA, CONTINUE TO APPLY OUR READING SKILLS TO ANSWER A RANGE OF RETRIEVAL, INFERENCE AND APPLIED KNOWLEDGE QUESTIONS.



## WRITING

WE WILL BE READING THE BOOK 'RUNNING ON THE ROOF ON THE WORLD' BY JESS BUTTERWORTH



WE WILL BE LEARNING HOW TO:

- WRITE A NARRATIVE - INSPIRED BY TASH'S ADVENTURES
- WRITE PERSUASIVE LETTERS- TO WORLD LEADERS ABOUT POLLUTION
- WRITE DIARY ENTRIES- TO SHOW THE CHARACTER'S FEELINGS AND BUILD TENSION

## MATHS

WE WILL BE LEARNING ABOUT:  
**GEOMETRY**

- COMPARING AND CLASSIFYING GEOMETRIC SHAPES BASED ON THEIR PROPERTIES AND SIZES
- DRAWING 2-D SHAPES USING GIVEN DIMENSIONS AND ANGLES
- RECOGNISING, DESCRIBING AND BUILDING SIMPLE 3D SHAPES

## PSHE

IN PSHE, WE WILL BE LEARNING ABOUT:  
**RELATIONSHIPS**

- HOW TO MANAGE FRIENDSHIPS AND PEER PRESSURE
- OVERCOMING DISAPPOINTMENT IN LIFE
- CELEBRATE OUR RELATIONSHIPS WEB

## ART/ DT

THE TOPIC FOR THIS HALF TERM IS SCULPTURE AND 3D FORM. THE CHILDREN WILL BE:

- LOOKING CLOSELY AT 3D SCULPTURES AND CARVINGS
- CREATING 3D SKETCHES
- LEARNING ABOUT THE VARIOUS ARTISTS WHO HAVE CONTRIBUTED TO THE THEME OF CONCEPTUAL ART



## COMPUTING

THE CHILDREN WILL BE LEARNING:

- THE POTENTIAL CONSEQUENCES OF THEIR ACTIONS ONLINE
- ABOUT A RANGE OF WAYS TO REPORT CONCERNS AND INAPPROPRIATE BEHAVIOUR
- TO DESIGN CONTENT FOR AN INTENDED AUDIENCE AND PURPOSE USING A RANGE OF PROGRAMS/APPLICATIONS



## HOME LEARNING

YOU CAN HELP ME AT HOME BY:

- SUPPORTING ME TO LEARN MY WEEKLY SPELLINGS AND SPOT SPELLING PATTERNS IN OTHER WORDS
- TESTING ME ON MY TIMES TABLES TO ENSURE I AM BECOMING FLUENT
- LISTENING TO ME READ EVERY DAY AND ASKING ME QUESTIONS ABOUT THE STORY